



# Reach Out e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents



## Autism Statistics Alarm Somalis

By Maura Lerner  
Star Tribune

## The Architectural Barriers Act: 40 Years of Ensuring Accessibility

Reprinted from Access Currents



American Academy of Pediatrics  
DEDICATED TO THE HEALTH OF ALL CHILDREN™



## What is a Developmental-Behavioral Pediatrician?



## Diseases or Medical Conditions Diagnosed or Treated by Developmental Pediatricians

Reprinted from  
[wrongdiagnosis.com](http://wrongdiagnosis.com)



## Operating Standards for Ohio Educational Agencies Serving Children with Disabilities

## Be Red Cross Ready as You Head Back to School

By Lynn Cook, Director  
Marketing & Communication  
American Red Cross of Greater Ohio



American Red Cross

## SAVE THE DATE

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio

Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.





# ReachOut e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## Autism Statistics Alarm Somalis

By Maura Lerner, Star Tribune



As an educator, Anne Harrington had her suspicions.

As a pediatrician, Dr. Dan McLellan also had his.

Both noticed an unusual number of Somali children turning up in their autism programs in Minneapolis and began to wonder why.

Now that question has captured the attention of state and federal health officials, as fears about a possible surge in autism have swept Minnesota's Somali community.

Autism, a brain disorder that can cause disruptive and withdrawn behavior, has been rising rapidly throughout the country. The discovery of

a cluster among Somalis, experts say, could help scientists shed light on why. Or, it could just be a statistical fluke.

Recent news reports have prompted speculation about all kinds of potential culprits, from vitamin D deficiency to genetics to vaccines.

In Minneapolis, fears have been fueled by some puzzling statistics. Last year, Somali children made up just under 6 percent of the school population, but 17 percent of those in the early childhood autism programs (14 of 81 children). The numbers have been creeping up for several years, especially among young children.

"People are worried," said Saeed Fahia, who heads a Somali community group. "Nobody remembers any autistic children in Somalia. I'm sure there must have been some, but there were not that many."

Autistic children often have trouble speaking, adapting

to change or controlling outbursts, and tend to avoid eye contact and prefer to be alone.

Somali children appear to have a more severe form of the condition, said McLellan, a developmental pediatrician and autism specialist at Children's Hospital. He estimates that 10 percent of his patients are Somali. "I do think there's something up with this," he said. "I don't know what it is."

For now, state and federal officials say they're not sure whether Somalis in Minnesota are getting autism at an unusual rate or whether there's another explanation. But they're taking it seriously enough to look closer.

"We want to understand the numbers. That's my goal," said Judy Punyko, who is heading a study group for the Minnesota Department of Health. One of the concerns, she said, is that Somali parents may stop vaccinating their children because of widespread fears -- never proven -- that the shots continued

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# Reach Out e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## Autism Statistics Alarm Somalis

By Maura Lerner, Star Tribune

might trigger autism. Just last week, federal officials warned of growing measles outbreaks among the unvaccinated.

The autism scare is “increasing a level of concern and panic,” Punyko said. “We have a condition that has no known cause and there is no cure. And people are looking to us to provide them with answers.”

### A Cultural Stigma

One Somali-born woman was so alarmed by the number of Somali children in her son’s autism class that she started calling politicians, news organizations and state officials to call attention to the issue. Yet because of cultural stigmas, she has kept her son’s autism a secret from relatives.

“Not only is it high among us here, but we Somalis don’t accept this disorder,” said the woman, who asked not to be identified.

Harrington, a special education coordinator in the

Minneapolis schools, has watched the number of Somali students in autism programs climb from zero in 1999 to 43 last year. The number of Somali-speaking students in the district grew as well, from 1,773 to 2,029 during that time, statistics show.

When it comes to autism, Harrington said, “the statistics will kind of leap out at you.” As of July, 3.6 percent of Somali students were in autism-related programs -- about twice the district average.

The problem appears starkest in the youngest age groups. Last year, she said, 25 percent of the class for the most severely autistic preschool children was Somali. “The [parents] feel like it is something that has happened to their children here,” she said. “What we’re trying to do is find out ... if it is true that there’s this alarming incidence.”

### Do Numbers Reveal a Trend?

At the Health Department,

Punyko has assembled a team of scientists to try to answer that question. She cautions against jumping to conclusions and notes that numbers can be misleading -- especially when it comes to autism.

“We don’t have a blood test or a lab test to say you have autism, so it’s somewhat subjective,” she said. “The bottom line is that we don’t have enough information.” One problem is just getting an accurate count. In Minnesota, children don’t need a medical diagnosis to qualify for autism programs. Schools make their own assessments, which can vary by district.

The bigger problem, experts say, is that autism itself is a moving target. Before 1991, it wasn’t even an official category in schools. Since then, the definition has expanded, and more people have been trained to identify it. Since 1997, the number of Minnesota children in autism special-ed programs has jumped tenfold, from 648 to 6,662 in grades six and under, according to the state

continued

The purpose of “Reach Out” e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# Reach Out e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## Autism Statistics Alarm Somalis

*By Maura Lerner, Star Tribune*

Department of Education.

Some researchers argue that only the label has changed, not kids. In the past, many with those symptoms were called something else, such as mentally handicapped, mentally ill or simply odd.

"We know that more children are diagnosed today [than] in the past," said Catherine Rice, who heads the autism monitoring program for the U.S. Centers for Disease Control and Prevention, and is working with the Minnesota study group. "A lot of it is the

change in what we call autism. But we can't say that explains all of it."

It's especially tricky to find out whether autism is increasing in a group like Somali immigrants, she said. Was it really less common in Africa, or is it simply better identified here? "We certainly get indications that autism exists in other communities of the world," Rice said, "but whether it exists to the same degree, as common, it's not quite as clear."

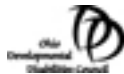
Intriguing hints have turned up elsewhere. Swedish researchers reported this

summer that Somali children in Stockholm appeared to have three to four times the rate of autism as other children -- though the study was based on only 17 children. Another Swedish study found high autism rates among African immigrants from Uganda.

For now, there are plenty of questions, but no answers, Punyko said. "What do we tell the people in the meantime?" she said. "Just get [the children] into early intervention. And trust us, we're trying to get an answer."

---

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# Reach Out e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## The Architectural Barriers Act: 40 Years of Ensuring Accessibility

*Reprinted from Access Currents*

In 1968, Lyndon Johnson was president, gas averaged about 30 cents a gallon, and facilities nationwide, including government buildings, were inaccessible to most people with disabilities. It was also the year that Congress unanimously passed the Architectural Barriers Act (ABA), the first law on the books addressing accessibility. It was the idea of Hugh Gallagher, a Senate aide who was frustrated by barriers to access at many government buildings, including landmark museums along the Mall. The ABA made accessibility a condition of Federal funding in construction, alterations, and leasing. President Johnson, who signed the ABA into law on August 13th, characterized barriers to access as a failure on the part of government that perpetuated "needless and cruel discrimination."

Initially, the ABA left compliance up to each Federal agency with little guidance or support. At the time, accessible design was a new concept and few standards or resources were available. Congress addressed these shortcomings several

years later by passing a law creating the Access Board. The Board was charged with developing minimum guidelines under the law, providing technical assistance, and making sure design standards were met through the investigation of complaints, responsibilities it maintains to this day. In 2004, the Board updated its ABA guidelines so that they continue to meet the needs of people with disabilities and keep pace with technological innovations. It has provided extensive training on the new guidelines to Federal agencies and other entities and continues to examine compliance issues. Over the years, complaints filed with the Board have become fewer and more nuanced as Federal agencies greatly improved their compliance procedures.

Although narrow in scope, the ABA laid the foundation for other laws that would pick up where it left off. These include the Rehabilitation Act of 1973, which extended accessibility beyond building design to programs and services funded by the government, and the landmark Americans with



Disabilities Act of 1990, which made equal access a civil right and covers access in the private and public sectors without regard to Federal funding. For more information on the ABA and other Federal disability rights laws, visit the Board's website at [www.access-board.gov/enforce.htm](http://www.access-board.gov/enforce.htm).

"Access Currents" is a free newsletter issued by the Access Board every other month by mail and e-mail. Send questions or comments to [news@access-board.gov](mailto:news@access-board.gov) or call (800) 872-2253 ext. 0026 (voice) or (800) 993-2822 (TTY). Mailing address: 1331 F Street, N.W., Suite 1000, Washington, DC 20004-1111.

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# Reach Out e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## What is a Developmental-Behavioral Pediatrician?

*Reprinted from American Academy of Pediatrics*

American Academy of Pediatrics  
DEDICATED TO THE HEALTH OF ALL CHILDREN™



If your child has a developmental, learning, or behavioral problem, a Developmental-Behavioral Pediatrician has the training and expertise to evaluate and care for your child. Developmental-behavioral pediatricians possess training and experience to consider, in their assessments and treatments, the medical and psychosocial aspects of children's and adolescents' developmental and behavioral problems.

### What training do developmental-behavioral pediatricians have?

Developmental-behavioral pediatricians are medical doctors who have completed

- Four years of medical school;
- Three years of residency training in pediatrics;
- Board certification in pediatrics;

- Additional subspecialty training in developmental-behavioral pediatrics.

In 2002, the American Board of Pediatrics began certifying developmental-behavioral pediatricians via a comprehensive examination process. To determine whether a pediatrician is subspecialty board certified in developmental and behavioral pediatrics, go to [www.abp.org/ABPWebSite](http://www.abp.org/ABPWebSite) and scroll down to "Developmental-Behavioral Pediatrics" under "Area of Certification."

Developmental-behavioral pediatricians evaluate, counsel, and provide treatment for children, adolescents, and their families with a wide range of developmental and behavioral difficulties, including

- Learning disorders including dyslexia, writing difficulties, math disorders, and other school-related learning problems;
- Attention and behavioral disorders including attention-

deficit/hyperactivity disorder and associated conditions including oppositional-defiant behavior, conduct problems, depression, and anxiety disorders;

- Tics, Tourette syndrome, and other habit disorders;
- Regulatory disorders including sleep disorders, feeding problems, discipline difficulties, complicated toilet-training issues, enuresis (bedwetting), and encopresis (soiling);
- Developmental disabilities including cerebral palsy, spina bifida, mental retardation, autism spectrum disorders, and visual and hearing impairments;
- Delayed development in speech, language, motor skills, and thinking ability;
- Behavioral and developmental problems complicating the full range of pediatric chronic illnesses and disabling conditions (for

continued

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# ReachOut e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## What is a Developmental-Behavioral Pediatrician?

*Reprinted from American Academy of Pediatrics*

example, genetic disorders, epilepsy, prematurity. Diabetes, asthma, cancer)

### Where can I find a developmental-behavioral pediatrician?

Developmental-behavioral pediatricians practice in hospitals, major medical centers, clinics, private practice settings, rehabilitation centers, schools, and community centers.

Often a developmental-behavioral pediatrician works collaboratively with a team of professionals. This team

may include a psychologist, speech-language pathologist, occupational therapist, physical therapist, neuro-developmental disabilities pediatrician, child psychiatrist, child neurologist, nurse practitioner, physician's assistant, educational diagnostician, or clinical social worker.

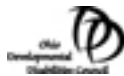
### **Developmental-behavioral pediatricians work closely with parents, families, and schools.**

Developmental-behavioral pediatricians understand that children's development

and behavior happen first and foremost in the context of the family. They seek to understand the family's view of the problem and the effect of the child's problem on the family. Developmental-behavioral pediatricians advocate for the patients with developmental and behavioral problems by working closely with schools, preschools, and other agencies involved with developmental care and education.

---

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# ReachOut e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## Diseases or Medical Conditions Diagnosed or Treated by Developmental Pediatricians

*Reprinted from wrongdiagnosis.com*



The following list of diseases or medical conditions are some (but not all) of the medical issues that may be treated by a Developmental pediatrician (medical specialist) or where a Developmental pediatrician may be involved:

- [Cerebral palsy](#)
- Developmental delay (see [Developmental problems](#))
- [Learning disability](#)
- [Attention deficit disease](#)
- [Attention deficit hyperactivity disease](#)
- [Oppositional defiant disease](#)
- Communication disease
- [Failure-to-thrive](#)
- [Mental retardation](#)
- Developmental coordination disease
- Language disease
- Language delay
- Motor delay
- Cognitive delay (see [Cognitive impairment](#))
- Asperger's disease
- [Autism](#)
- Rhetts disease
- [Childhood disintegrative disease](#)
- [Premature birth](#)
- Encoparesis
- [Enuresis](#)
- [Fetal alcohol syndrome](#)

---

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# Reach Out e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## Operating Standards for Ohio Educational Agencies Serving Children with Disabilities

*Ohio Department of Education*

On July 1, 2008, the Operating Standards for Ohio Educational Agencies Serving Children with Disabilities became effective. These operating standards were revised to align with the requirements of the Individuals with Disabilities Education Improvement Act of 2004 and the goals of the No Child Left Behind Act of 2001. They also reflect input and support from various stakeholders in Ohio who contributed to the rule-making process.

To better serve students with disabilities, these new standards emphasize:

- High expectations and support;
- Intervening services provided as early as possible;
- Evaluation of research-based interventions;

- Highly qualified teachers;
- Flexibility in requirements for reevaluating student progress and needs;
- Instruction in the general curriculum, presented in settings with nondisabled peers as much as possible;
- Goals and services for transition into life after high school; and
- Equal participation in education and school activities for those in nonpublic schools.

The operating standards provide a framework to ensure that all children receive a quality education tailored to their unique needs. These standards are designed to help more students achieve success through school and in life.

To access and download the complete set of standards, go to <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary> (Corrected).



The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# ReachOut e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## Be Red Cross Ready as You Head Back to School!

*By Lynn Cook, Director  
Marketing & Communication  
American Red Cross of Greater Ohio*

If you have a child in your life, it's likely you recently attended a "Back to school" sale, joining the throngs of parents and children scrambling for deals on folders, notebooks and erasers. This annual ritual of gathering new supplies somehow makes it easier to say goodbye to summer vacations and return to homework, deadlines and schedules. We feel ready. We feel prepared. By the same token, gathering emergency supplies ahead of time can help us feel better able to face whatever the year brings.

By taking some time now to make an emergency preparedness kit and family communication plan, you will make it much easier on yourself and your loved ones if a disaster or other

emergency were to happen, whether it is an earthquake, hurricane or even a power outage caused by a storm. Not only will you be better able to respond, but you may experience less physical, financial and emotional strain caused by the emergency.

The American Red Cross is here to help. We offer a free online education module that walks you



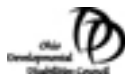
**American  
Red Cross**

through three basic actions to "Be Red Cross Ready" for an emergency: 1) Get a kit, 2) Make a plan and 3) Be informed. Visit the module at [www.redcross.org/en/NPM2008](http://www.redcross.org/en/NPM2008) to view the presentation and download a checklist of supplies for your emergency preparedness kit and an emergency contact information card.

This September, during National Preparedness Month, we invite you to make a "Pledge to Prepare and get involved in preparing your community by giving blood or volunteering at your local Red Cross chapter.

Take time now to prepare and you'll be at the head of your class!

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# Reach Out e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## SAVE THE DATE

**The Ohio Center for Autism and Low Incidence (OCALI) Transition Planning for High School Students with Autism Spectrum Disorders: What is Required and What Works**

**October 23 – 24, 2008**  
Cleveland/Beachwood  
Application deadline is October 10th

**November 6 – 7, 2008**  
Perrysburg  
Application deadline is October 27th

**December 3 – 4, 2008**  
Zanesville  
Application deadline is November 19th

The cost to attend the conference is \$50 which includes a continental breakfast and buffet lunch.

This conference will be hosted in three locations around the state where the latest requirements for IEP transition plans, best practices in transition planning, and implications for students with autism spectrum disorders will be reviewed.

For additional information about the conference or a registration application, contact Vicki Knisely at [Vicki\\_knisely@ocali.org](mailto:Vicki_knisely@ocali.org) or 614-410-0753.

**DiversABILITY Employment Summit**

**October 17, 2008**  
**The Conference Center at OCLC**  
**Registration fee - \$50**

Keynote speakers include actress/comedian/advocate – Geri Jewell “Cousin Geri” from “The Facts of Life” and United States EEO Commissioner Christine Griffin. Plan to attend this important summit by contacting Jennifer Smith or TyKiahWright at 614-802-2364 or [www.wrightchoice.com](http://www.wrightchoice.com)

**Ninth Annual Multiple Perspectives on Access, Inclusion & Disability: Change, Challenge, & Collaboration**

**April 28 – 29, 2009**  
**The Ohio State University**  
**Columbus, Ohio**

This year’s theme “Change, Challenge & Collaboration” reflects the critical place in history we occupy. Between the last conference and this call for papers the United Nations has adopted the Convention on Disability, Congress passed a new GI bill and the Higher Education Opportunity Act which include a significant focus on disability, the Access Board is proposing changes in Section 508, the Department of Justice is in the final stages of a comprehensive review and update on the regulations for the ADA’s Titles II and III; and the ADA Amendments of 2008 are working their way through Congress.

For additional information about the conference or to respond to the “Call for Papers” visit the conference website at <http://ada.osu.edu/conferences/2009Conf/callforpapers09.html> or by email: [ada-osu@osu.edu](mailto:ada-osu@osu.edu).

The purpose of “Reach Out” e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.



# ReachOut e-Diversity News

An Electronic Publication of the Ohio Developmental Disabilities Council

It is the policy of the Ohio Developmental Disabilities Council to use person-first language in items written by staff. Items reprinted or quoted exactly as they originally appear may not reflect this policy.

September 2008 Edition | Volume 2, Issue 9

[Join Our E-mail List](#) • [Print Complete PDF of Newsletter](#) • [Home](#)

Read, Pass on to Friends, Family Members, Colleagues & Constituents

## Operating Standards for Ohio Educational Agencies Serving Children with Disabilities

*Ohio Department of Education*



### Correction in September Edition of e-Diversity News

In the September edition of the e-Diversity News, the link to the Operating Standards for Ohio Educational Agencies Serving Children with Disabilities was incorrect in both the pdf and HTML versions of the newsletter. The correct URL is <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicRelationID=968> where you will find the link to the Operating Standards in the second column.

We apologize for any inconvenience this may have caused.

---

The purpose of "Reach Out" e-Diversity newsletter is to promote interagency collaboration and coordination that result in agencies providing culturally competent services to the unserved/underserved populations in Ohio



Reach Out e-Diversity News is produced by The Outcomes Management Group, Ltd.

This product is funded all or in part by the Ohio Developmental Disabilities Council.